Name:		



Grades K-2

Grade:	Graues
SUMMER CI	HALLENGE
Complete these activities and return this signed do Choose 4 activities and complete th	
GET CREATIVE	
Make a diorama of your favorite park. Include the following two-dimensional figures and three-dimensional figures: Circle, Rectangle, Triangle, Cube, Cylinder	Write a creative story for 33 minus 7.
DATA DRIVEN	
Find a rectangular table to use. Estimate the length and the width of the table, then find the actual length and width: 1. Estimate the length and width to the nearest foot. Length: feet Width: feet 2. Find the actual length and width to the nearest foot. Length: feet Width: feet	Count 120 objects found at home (fruit loops, candies, etc.). Randomly choose 2 handfuls of the items and sort them into 3 categories. Explain what is unique about each category and tell how many items are in each category.
MATH ALL AROUND US Sum up time. Find a digital clock. Use the digits you see and add them.	Do you have more doors or windows in your home? Complete the statement:
What is the time? What is the sum of all the digits at that time?	•
Would there be a time where the sum of the digits is 24? If so, what time:: Explain how you know	"I have more than in my house. There are more."
MATH IN ACTION	
Draw two clocks. On the back of this sheet, draw two clocks. One drawing should show an analog clock, and the other should show a digital clock. The first clock will show what time you went to bed last night:	Plan a summer pizza party. You have \$50 to spend. Pizzas cost \$6 each. A two-liter bottle of soda cost \$2. How would you spend the \$50 for the summer pizza party?
The second clock will show the time you woke up this morning::	Would you have any money left over after you budget the pizza party? Yes or No? If so, how much?
inole Country Parent Signature	